

ESSER III USE OF FUNDS

LADD CCSD 94

SECTION 2001 OF THE AMERICAN RESCUE PLAN ACT

The American Rescue Plan Act, passed on March 11, 2021, provided \$122.7 billion in supplemental Elementary and Secondary School Emergency Relief (ESSER) funding.

The funds may be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared; available for obligation through September 30, 2024.

Ladd CCSD 94 developed the planned use of funds through conversations with staff and parents. Community members were used to form a committee that led the development of the History Hall and the narratives to be used for instruction. Instructional staff and union leaders helped determine curricular and technological areas for improvement. Administration collaborated with the school social worker and an outside consultant to develop the regulation room and to instruct students on various coping strategies that can be used when in crisis. The District worked with the Special Education Co-op and reviewed the annual needs assessment to determine the best supports and interventions for our students with disabilities. Administration will monitor the implementation of each component, as well as survey staff and parents to determine next steps to support academic and social emotional recovery of students.

REQUIRED/ALLOWABLE USE OF FUNDS

School districts must reserve at least 20% of its total ARP ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment programs, extended day, comprehensive after-school programs, and interventions to respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

The remaining ESSER funds may be used for the same allowable purposes as ESSER and ESSER II, including hiring new staff and avoiding layoffs.

LADD PLANNED USE OF FUNDS

- Summer school opportunities (summer 2021 and 2022)
- Temporary staff increases to create smaller classes, support students in small group interventions (2021-2022, 2022-2023)
- Installation of a new Makerspace to enhance learning opportunities and provide more hands-on instruction and emotional regulation for students.
- Improvement and updating of the Ladd School Library.
- Installation of a History Hall to highlight our two communities, Ladd and Bureau, and to be used for instruction and community engagement.
- Purchase of new curricular materials to address areas of weakness and updated programming
- Hiring of an interventionist to provide targeted Tier II and Tier III instruction.
- Improvements to the front office and purchase of furniture to create a dedicated space to treat and quarantine sick students.
- Installation of a regulation room to be used for students in need of social emotional supports and a space to regulate emotions.
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